



# **Unified Champion Schools® Agreement**

Special Olympics West Virginia (SOWV) is excited that your school has taken the steps to begin to, or continue to, offer quality social inclusion through the Unified Champion Schools (UCS) program.

Special Olympics Unified Champion Schools aims to promote social inclusion through intentionally planned and implemented activities affecting school-wide change. With sports as the foundation, the three-component model (Unified Sports/Activities, Inclusive Youth Leadership, and Whole School Engagement) offers a unique combination of effective activities that equip youth with tools and training to create climates of acceptance, where students with and without intellectual disabilities feel welcome, are included in, and feel a part of all activities, functions and opportunities.

By completing the below, it is your school's commitment to inclusion, acceptance and respect of all students through the implementation of Unified Champions Schools (UCS). Your students and teachers will make efforts to continually improve as an inclusive community for everyone, especially students with intellectual disabilities (ID). Students with and without ID will be encouraged and empowered to lead the efforts to improve the climate at our school, with teachers and administrative support.

# **Unified Champion Schools®**

Special Olympics Unified Champion Schools<sup>®</sup> is a 3-component model that combines Unified Sports, Inclusive Youth Leadership and Whole School Engagement to create school and community climates of acceptance and inclusion.

The three components of Unified Champions School are:

- 1. **Inclusive/Unified Sports/PE or Activities**: Sports and/or PE, or other Unified Activities participation involving people with and without intellectual disabilities on the same team.
- 2. Youth Leadership: Newly formed clubs or existing school clubs which plan and implement inclusive activities.
- 3. Whole School Engagement: Campaigns, events or activities to encourage acceptance, respect and inclusion for all students. Example: Anti Bullying Campaign, Spread the Word Campaign, Special Olympics pep rally

As a school, we understand that to receive financial support from Special Olympics West Virginia, we commit to participate in at least one (1) activity in each of the three (3) components over the course of the school year.

Please select the activities in which your school wish to participate:

<u>Unified Sports/PE – (includes participation in local, regional or state Special Olympics competition events)</u>

Unified Bowling (fall/spring)	Unified Bocce (fall/spring)
Unified Basketball (winter/spring)	Unified Baggo/Cornhole (spring)
Unified Track and Field: Athletics (spring)	Unified PE
Unified Fine Arts	Young Athletes (Preschool/Elementary Only)
Other	





### Youth Leadership

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<b>Student led events</b> – Students with and without intellectual disabilities plan, organize and implement a
Special Olympic event or activity within the school or community (with the local county program).
Partner Clubs – Unified Champion Schools: Students with and without intellectual disabilities participate together in recreational activities, fitness programs, school events, etc.
Attend a Unified Champion Schools Summit
Whole School Engagement
Spread the Word Campaign – R-Word or Inclusion Campaign which would include total
involvement/participation at your school. Example: school assemblies/rallies, virtual campaigns.
<b>Be Kind/Anti-Bullying Campaign</b> : Student/Youth leadership in schools to promote respect and inclusion, peer to peer communication about bullying prevention, and leading by example.
Disability Awareness Activity
Fans in the Stands (cheering on athletes and partners at Unified sports experiences at school)
Youth Activation Committee: A Youth Activation Committee (YAC) is a group of youth comprised of members with and without intellectual disabilities within a school. This group works together throughout the year to educate, motivate, and activate youth to become agents of change in their communities and advocate for the respect, inclusion, and acceptance of all people, regardless of abilities and backgrounds.
Other:

#### Special Olympics West Virginia will:

- Provide a staff liaison to help with the implementation of the UCS program with on-site training, online resources, etc. and regular contact to provide support and assistance.
- Provide funding to support school initiatives as outlined in this agreement.

#### **Unified Champion School will:**

- Identify 1 or 2 staff liaisons to help with the implementation of the Unified Champion School program by **November 1**.
- Identify a Unified coach to help with the implementation of Unified/Inclusive sports/PE by **November 1.**
- Ensure youth and adult coaches complete the free online NFHS Unified Sports Coaches training by November 30.
- Support student leadership roles to meet the criteria to be a Unified Champion School.
- Complete short monthly activity stories, plus mid-year and year-end online surveys from SOWV & UMass.
- Have school representation at yearly SOWV UCS Summit event with school liaison, Unified coach, and Unified pair.
- Use the Special Olympics Unified Champion School logo on all printed materials including sport uniforms.





## **Unified Champion Schools® Funding Agreement**

Approved UCS Schools will be funded as listed below. This funding is to be used to continue supporting inclusive opportunities in your school that falls outside, or is in excess of the support being received from Special Olympics West Virginia.

\$1,500 - Year 1 \$1,000 - Year 2 \$ 750 - Year 3 \$ 400 - Year 4

Teacher Liaison & Unified Sports Coach funding will be as follows:

\$500 each / every year

- \$250 in January (after completion of mid-term reporting & receipt of all monthly stories)
- \$250 in June (after completion of year-end reporting, UMass survey and all monthly stories)

# **Unified Champion Schools® Agreement**

By signing, we agree on to meet the requirements stated in this agreement to become a Special Olympics West Virginia Unified Champion School and promote inclusion, acceptance and respect for all people. We also understand end of year funding stipends for our schools, teacher liaisons and Unified coaches are dependent upon our participation and implementation of the requirements indicated above.

Date:	
School District:	
School:	
Administrator/Principal	
Printed Name:	Phone:
Signature:	
Email:	
School Liaison (Lead teacher liaison)	
Printed Name:	Position:
Signature:	
Email:	Phone:
School Liaison (AD, PE teacher/coach, youth leader)	
Printed Name:	Position:
Signature:	
Email:	Phone: