## **Individual Assessment for Team Play**



Name:	Athlete Partner Coach's Name:	
Jersey #:		
Team Name:	Delegation:	
Evaluator's Name:	Date of Eval:/	
A. Passing	(one choice- the most representative of the athlete's skill level)	
<ul> <li>Has difficulty completing a short pass to teammate (1)</li> <li>Can sometimes make a pass to a teammate with token pressure (2)</li> <li>Can only complete a pass to team after looking directly at the receiver (3)</li> <li>Has ability to read the best passing option (4)</li> <li>Has ability to complete a pass to an open team under pressure (5)</li> <li>Controls game with the ability to complete a pass to an open play that is in good position (6)</li> </ul>		
	SCORE:	
B. Receiving (Catching)	(one choice- the most representative of the athlete's skill level)	
<ul> <li>Ability to catch at short distance with no pressure (1)</li> <li>Ability to make the catch easily while moving with moderate pressure (2)</li> <li>Catch on the run regardless of pressure (3)</li> <li>Catch deep pass with tight coverage (4)</li> </ul>		
	SCORE:	
C. Routes	(one choice- the most representative of the athlete's skill level)	
<ul> <li>Has difficulty understanding the concept of routes (1)</li> <li>Understands concepts of running routes with coaches' assistance (2)</li> <li>Has ability to understand and execute simple routes (3)</li> <li>Can differentiate between short and deep routes with some verbal assistance (4)</li> <li>Understands routes without assistance and can modify according to pressure (5)</li> </ul>		
	SCORE:	

D. Defense	(one choice- the most representative of the athlete's skill level)	
- Has difficulty understanding the 7-yard rushing rule (1	1	
Can read the offense and can determine a passing or it.		
Understand the 7-yard rushing rule and can alternate		
line position (3)	between the ruenting position and the defending	
- Has difficulty covering routes without verbal assistance	ce (4)	
- Can cover short and deep rotes without verbal assista		
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	SCORE:	
E. Flag Pulling	(one choice- the most representative of the athlete's skill level)	
- Understands the reason for pulling the flag (1)		
- Has difficulty in pulling the flag (2)		
- Has basic skill at pulling the flag (3)		
- Is proficient at pulling the flag (4)		
	SCORE:	
F. Game Awareness	(one choice- the most representative of the athlete's skill level)	
- Sometimes confused on offense and defense (1)		
- Can play a fixed position as instructed by coach (2)		
- Limited understanding of the game; performs basic sk	ills and will run occasional plays if coach prompts (3)	
- Moderate understanding of the game; some offensive	plays and solid defensive skills (4)	
- Advanced understanding of the game and mastery of	fundamentals (5)	
	SCORE.	
	SCORE:	
G. Movement	(one choice- the most representative of the athlete's skill level)	
- Maintains a stationary position; does not move to or away from the ball as necessary (1)		
- Moves only 1-2 steps toward the ball running/passing		
- Moves toward the ball, but reaction time is slow (3)		
- Movement permits adequate coverage (4)		
The second results and feet and second results (1)		
	SCORE:	
The maximum	n number of points able to achieve is (33)	
Divide TOTAL CCORE by 7 to determine OVERALL DATING		
Divide TOTAL SCORE by 7 to determine OVERALL RATING [Round off to nearest tenth, e.g., 4.97 = 5.0 or 3.53 = 3.5; MAXIMUM Overall Rating = 5		
[ROUND ON TO Hearest tenth, e.g., $4.97 = 5.0013.53 = 3.5$ ;	<del>-</del>	
	OVERALL RATING:	
*Enter ALL scores & calculate OVERALL rating score	e on the Summary/Registration Form	